

# Language development

## Modelling



### What is modelling??

Modelling is showing your child new words by saying new words around them.

Children need to hear new words **LOTS** of times before they can use them. So, repeating the same word multiple times can help them learn new words.

### Modelling works best when you:



Talk about your child's **interests**.



Use words that are a **little bit harder** than they already know.



**Balance questions with comments**

Like: "Oh! It's a truck!" and "It's a FAST truck"



Talk about things that are **here and now**.

Like: Talking about the truck when you can see one.



**Observe, Wait and Listen (OWL)**

This gives them space to start and continue interactions



**Repeat** and **extend** on what your child says. Use short grammatically correct sentences.

Child: "dog"

Adult: "yeah! There's a dog" PAUSE "It's a BIG dog"

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### When should I use modelling?

Your child is always learning. Modelling works best when it becomes a part of your **daily routines**.

Start by using modelling in **one activity**. Then as you get more comfortable, work up to using in **more daily routines**.

This could **look like**:

routine	strategy	example
getting dressed	repeat and extend	if your child says <b>"dress"</b> try: "yeah, put the <b>dress on.</b> "
playing on the swing	pause	say "ready, set..." <b>pause</b> so your child has the space to say <b>"Go!"</b>
reading a book together	keep it interest based <b>and</b> commenting	talk about the <b>pictures</b> your child is <b>interested</b> in like: "its a dog!" "I love dogs" "the dog looks soft"

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### Try modelling at home!



What **routine** will you practise in? \_\_\_\_\_

What **strategy** will you practise? \_\_\_\_\_

### Other ideas: